

P. D. E. A's
Prof. Ramkrishna More Arts, Commerce and Science
College Akurdi Pune-411044
(Autonomous)



Affiliated to

Savitribai Phule Pune University [SPPU]



B. A. With Major Political Science

(Three years B. A. in Political Science / Four Years Honors in Political Science)

Choice Based Credit System-2024 Pattern

Under
Autonomy and NEP-2020

From Academic Year
2026-2027

Syllabus

T. Y. B. A. With Major Political Science
Pattern 2024

Board of Studies in Political Science

Department of Political Science

Prof. Ramkrishna More Arts, Commerce and Science
College Akurdi Pune-411044

Rules and Regulations

1. National Credit Framework (NCrF): For creditisation and integration of all higher education qualifications leading to a certificate/ diploma/ degree with multiple entry and exit options, college will refer to National Credit Framework (NCrF) which encompasses the qualification frameworks for higher education, vocational and skill education and school education, namely National Higher Education Qualification Framework (NHEQF), National Skills Qualification Framework (NSQF) and National School Education Qualification Framework (NSEQF) respectively.

2. Structure of Four years multidisciplinary UG Programme and Five Years Integrated Multidisciplinary Master's Degree Programmes with Multiple Entry and Exit Options at Different Levels:

- (i) Students will have the flexibility to enter four years multidisciplinary Under Graduate Programme in odd semesters and exit a programme after the successful completion of even semesters as per their future career needs.
- (ii) Students will get a Certificate after a One year programme (minimum 40 Credits), a Diploma after two years (minimum 80 Credits), a Bachelor's degree after three years (minimum 120 Credits), and a Bachelor's degree with Research or Honours after Four years (minimum 160 Credits).

3. Qualification Type and Credit Requirements of Four Years Multidisciplinary Degree Programme with Multiple Entry and Exit Options

- (i) Details of qualifications, minimum credit requirements, exit credit courses, year and semester are as under:

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Years Bachelor's degree	120	132	6	3
6.0	Bachelor's degree Honour's with Major	160	176	8	4
	Bachelor's degree Honour's with Major	160	176	8	4
7.0	Master's Degree	200	220	10	5
8.0	Ph. D.	----	-----	-----	----

- (ii) An exit 6-credit bridge course(s) lasting two months, including at least 6-credit job specific internship/apprenticeship that will help the graduates acquire job-ready competencies required to enter the workforce will be an additional requirement for the award of the undergraduate Certificate/ Diploma/ three year Bachelor's Degree.
- (iii) On exit, the students will have the option to re-enter the programme in the college, or in a different higher education institution. Re-entry at various levels for lateral entrants in

academic programmes should be based on the earned and valid credits as deposited and accumulated in the Academic Bank of Credits (ABC) through Registered Higher Education Institutions (RHEI) and proficiency test records.

- (iv) Eligibility for admission to the fourth year of four-year **Honours with Research Degree Programmes** as per UGC guidelines: Minimum CGPA of 7.5 or minimum 75% at three-year degree.
- (v) PG curriculum, as illustrated below, have flexibility a) One-year Post-Graduate Diploma (PGD), b) Two year Post-graduate Programme and c) 5 Years Master's degree programmes with multiple Entry and Exit options at different levels.
- (a) Post-Graduate Diploma (PGD):** Programme duration- One year (2 semesters) after any bachelor's degree, min. 40 credits
 - (i) UGC: 1-Year (2 semesters) Post-Graduate Diploma (PGD) after 3-years Bachelor's degree: Level 6.0
 - (ii) UGC: 1-Year (2 semesters) PGD after 4 years Bachelor's degree (Honors/ Research): Level 6.5
- (b) Master's Degree:**
 - (i) UGC: 2-Years (four semesters) Master's Degree after obtaining a 3-years Bachelor's degree, Minimum 40 credits/year, second year devoted entirely to research, PG – 2nd year: Level 6.5
- OR**
- (i) 1-Year (two semesters) Master's Degree after obtaining a 4-year Bachelor's degree (Honours/Research): Minimum 40 credits: Level 6.5
 - (c) Level 8 represents Ph. D. Research Degree.
- (d) A 5-year Integrated Bachelor's and Master's programme shall have a minimum of 220 credits.
- (e) Master's and doctoral programmes, while providing rigorous research-based specialization, should also provide opportunities for multidisciplinary work, in academia, government, research institutions, and industry.

4. Lateral Entry/ Re-entry at higher Levels after exit from lower levels of four years multidisciplinary UG degree programme:

- (i) The credit points earned and accumulated shall be used to determine the eligibility for taking admission to various programs at multiple levels, subject to fulfilment of the broad principles laid down under NCERF. Students who leave with a Certification, Diploma, or a Basic Bachelor's Degree will be eligible to re-enter the programme at the exit level to complete or progress to the next level through lateral entry mode. Depending upon the academic and physical facilities available, the State Universities/ Autonomous Colleges (Higher Education Institutions or HEI) may earmark specific seats/ intake for lateral entry into the second year/ third year/ fourth year of a four years multidisciplinary UG degree programme as approved by Professional Standard Setting Bodies (PSSB/Govt. of Maharashtra/ statutory council of affiliating University plus any consequential vacancies caused by exits to an ongoing programme (four-year Degree Programme and Integrated Master's or second year Master's). Lateral entry or Re-entry is open to those students if he/she has either –
 - (a) successfully completed the first year/second year/third year of the particular four years multidisciplinary degree programme in any ABC registered HEI with valid credits in ABC and re-entering into the second year/third year/fourth year, respectively of the same four years degree programme of any ABC registered HEI, within stipulated/ permissible period of years as decided by Statutory Councils of that HEI
- OR**
- (b) Already successfully completed a multidisciplinary four-year first-degree programme and is desirous of and academically capable of pursuing another multidisciplinary four years first-degree programme in an allied subject.
- (ii) A student will be allowed to enter/re-enter only at the odd semester. Re-entry at various levels for lateral entrants in academic programmes should be based on the earned and valid credits

as deposited and accumulated in Academic Bank of Credits (ABC) through Registered Higher Education Institutions (RHEI) and proficiency test records. However, in terms of the admission eligibility requirements, the student shall belong to the same faculty/ discipline in terms of Major Subject i.e., the Major subject of his earlier Programme and the Major subject of the new Programme for which he is seeking admission must be from the same faculty/discipline. Reservation for lateral entry will be executed as per the Government of Maharashtra norms.

5. Distribution of Credits across Multidisciplinary Four Years Degree Programme:

- (i) Four-year multidisciplinary degree programme with Honours/ Specialization Degree will have Internship and Core /Major Courses with a minimum of 22 credits per sem. in the Fourth Year.
- (ii) Four-year multidisciplinary degree programme with Research will have Research Projects, Seminars, Dissertations and Internships with a minimum of 22 credits per Sem. in the Fourth Year.
- (iii) Students shall select a 'Major or Core Subject/ Discipline' and a '**Minor Subject/Discipline**' **from the lists of various Subject Combinations and Options provided the Colleges.** In general, for the four years multidisciplinary bachelor's degree programme, the distribution of credits will be as follows:
 - (a) Disciplinary/interdisciplinary Major/ Core Subject (minimum of 68 credits)- Mandatory and Elective Courses
 - (b) Disciplinary/interdisciplinary Minor Subject (maximum of 22 credits)
 - (c) Skill based/Vocational studies corresponding to the Major/ Core Subject (8 credits)
 - (d) Field projects/internship/apprenticeship/community engagement and service corresponding to the Major/ Core Subject (14-22 credits) with a maximum of six credits per Semester
 - (e) Generic/ Open Electives through Baskets of Elective Courses (12 credits),
 - (f) Ability Enhancement Courses including Languages, Literature and Environmental Studies (12 credits),
 - (g) In-built modules on the Indian Knowledge System (IKS) in Major/ Core Subject at Level 4.5 – 2 credits
 - (h) Value-based Education, Life Skills and Professional Ethics: Co-curricular Courses such as Sports and Culture, NSS/NCC and Fine/ Applied/Visual Arts (8 credits).

Student can earn some credits (SEC/VSC/GE/OE) in the form of online from-

- (i) The National Skills Qualifications Framework (NSQF) organizes qualifications for Vocational and Skill Courses in a series of 8 levels based on professional knowledge, professional skills, core skills and responsibilities, in the increasing order of complexity and competency.
- (ii) University Grants Commission (Credit Framework For Online Learning Courses through Study Webs of Active-Learning for Young Aspiring Minds) Regulations, 2021, **permits up to 40 per cent of the total courses being offered in a particular programme in a semester through the Online Learning Courses offered through the Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM) platform.**

6. Examination and Assessment Process:

- (i) The basic principle of the credit framework is that credits are a function of the successful completion of a program of study/ vocational education/ training and assessment. No credit can be earned by the student unless the student is assessed for the achievement of the desired competencies and outcome of a program.
- (ii) Exit options are provided with certification, diploma and basic Bachelor's degrees to the students at the end of the second, fourth and sixth semesters of a four years multidisciplinary degree programme. Students will receive a Bachelor's degree with Honours/ Research on successfully completing of all eight semesters of the UG Program either at a stretch or with opted exits and re-entries.
- (iii) For the smooth success of four-year multidisciplinary degree programme with multiple entry and exit systems, the examination mode will be based on the combination of innovative trends in formative (informal and formal tests administered during the learning process) and summative (evaluation of students learning at the end of an instructional unit) examination modes. This is in line with the UGC Report on 'Evaluation Reforms in Higher Educational Institutions (2019)'.
- (iv) **Evaluation of each students in each course will be done as follows**

- a. Each theory or practical course will be of 2 credits = 50 marks
- b. Internal evaluation 30% weightage (15 marks)
- c. External evaluation 70% weightage (35 marks)
- d. Students should secure 40% marks in each type of evaluation for successful completion of a course (student should secure at least 6 marks in internal and 14 marks in external evaluation).

(v) Evaluation Pattern.

a. Internal evaluation - Two written test, each of 20 marks will be conducted i. e. two tests on two modules. 1st assignment after completing 6 weeks of teaching and 2nd on completion of 13th week of teaching. 5 marks out of 15 will be assigned from these written tests. Remaining 10 marks will be assigned from other types of evaluation such as seminars, orals, poster presentation, open book challenging tests, surprise test, objective test etc. Examination (Internal and external) will be conducted so that CO, PO, PSO can be evaluated.

b. External Evaluation - External evaluation will be done at the end of each semester.

- i. For theory, 35 marks written examination will be conducted and time of examination will be 2-hours.
- ii. For practical, 35 marks practical examination will be conducted and time of examination will be 4-hours.
- iii. For project / field project, 35 marks evaluation will be done on the basis of viva-voce and examination of thesis by the examiners.
- iv. For OJT 35 marks evaluation will be done on the basis of report of industrial mentor / supervisor / industry and viva-voce. However, student has to produce and submit OJT certificate from competent authority of industry.

7. Attendance: The student must have at least 70% attendance, to appear any type of examination.

8. Declaration of Results:

- (i) Declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned at the completion of all eight semesters of the programme and the corresponding overall alpha-sign or letter grades as given in Table 2. If some candidates exit at the completion of the first, second or third year of the four years Undergraduate Programmes, with Certificate, Diploma or Basic Degree, respectively, then the results of successful candidates at the end of the second, fourth or sixth semesters shall also be classified on the basis of the CGPA obtained in the two, four, six or eight semesters, respectively. Successful candidates at the end of the tenth semester of the integrated Master's Degree Programmes shall also be classified on the basis of CGPA obtained in the ten semesters of the Programmes. Likewise, the successful candidates of one year or two semesters Master's Degree Programme are also classified on the basis of the CGPA of two semesters of the Master's Degree Programme.

Table-2: Grades on degree certificate/mark sheet will be assigned to the students as per the following table

Semester GPA/ Program CGPA Semester/Program	% of Marks	Alpha-Sign / Letter Grade Result
9.00-10.00	90-100	O (outstanding)
8.00 - <9.00	80.00 – <90.00	A+ (Excellent)
7.00 - <8.00	70.00-<80.00	A (Very Good)
6.00 - <7.00	60.00-<70.00	B+ (Good)
5.50 - <6.00	55.00-<60.00	B (Above Average)
5.00 - <5.50	50.00-<55.00	C (Average)
4.00 - <5.00	40.00-<50.00	P (Pass)
Below 4.00	< 40	F (Fail)
Ab	-----	Absent

- (ii) A student obtaining Grade F shall be considered failed and will be required to reappear in the examination. For non-credit courses 'Satisfactory' or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

9. Award of Major and Minor Degree:

- (i) A student pursuing four-year multidisciplinary UG programme will be awarded an appropriate Honours/ Research degree in Major/ Core Subject on completion of VIII Semester with the minimum of 176 credits if he secures in that Subject at least 50% of the total credits for that programme. He shall thus study the specific number of Mandatory Core Courses, Core Electives, Vocational and Skill Courses and Field projects/ Internships connected to Core Subjects in eight semesters so as to cover at least 50% of the total credits.
- (ii) In case of Research Degree, a student shall pursue research project and write dissertation in that Major in the VII and VIII semesters.

On the basis of above rules and regulations under NEP-2020 following course frame work is adopted by the Prof. Ramkrishna More Arts, Commerce and Science College, Akurdi, Pune-411044 for the completing of four years honours degree in Major and Minor subjects.

10. Distribution of Credits across Four Years Degree Programmes:

In general, for the four years' bachelor's degree programme, the distribution of credits will be as follows:

(a) Major (Core) Subject comprising Mandatory and Elective Courses:

- i. Minimum 50% of total credits corresponding to Three/Four - year UG Degree- Mandatory Courses offered in all Four years;
- ii. 2 credit course on Major Specific IKS shall be included under Major;
- iii. Elective courses of Major will be offered in the third and/or final year.
- iv. Vocational Skill Courses, Internship/ Apprenticeship, Field Projects, Research Projects connected to Major first to fourth year.

(b) Minor Subject: 18-20 Credits

- i. The Minor subjects may be from the different disciplines of the same faculty of DSC Major (Core) or they can be from different faculty altogether.
- ii. The credits of Minor subjects shall be completed in the first three years of UG Programme.

(c) Generic/ Open Elective Courses (OE): 10-12 credits

- i. It is to be offered in I and/or II year
- ii. Faculty-wise baskets of OE shall be prepared by University/ Autonomous Colleges.
- iii. OE is to be chosen compulsorily from faculty other than that of the Major.

(d) Vocational and Skill Enhancement Courses (VSEC): 14-16 credits

Vocational Skill Courses (VSC): 8-10 credits, including Hands on Training corresponding to the Major and/or Minor Subject:

- i. To be offered in first to three years;
- ii. Wherever applicable vocational courses will include skills based on advanced laboratory practicals of Major

Skill Enhancement Courses (SEC): 06 credits

- i. To be offered in I and II year;
- ii. To be selected from the basket of Skill Courses approved by University/ Autonomous Colleges

(e) Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC): 14 Credits

• **AEC: 08 credits**

- i. To be offered in I and II year
 - ii. English: 04 Credits
 - iii. Modern Indian Language: 04 credits
 - iv. To be offered from the Basket approved by the College;
- The focus for both languages should be on linguistic and communication skills.

o **IKS: 2 Credits**

- i. To be offered in I Year
- ii. Courses on IKS to be selected from the basket of IKS courses approved by the Colleges

o **VEC: 04 Credits**

- i. To be offered in I year
- ii. Value Education Courses (VEC) Environmental Science Education (Compulsory), Understanding India, and Digital and Technological Solutions.

(f) Field Projects/ Internship/ Apprenticeship/ Community Engagement and Service corresponding to the Major (Core) Subject, Co-curricular Courses (CC) and Research Project

o Internship/Apprenticeship corresponding to the Major (Core) Subject: 8 Credits

o Field Projects/Community Engagement and Service corresponding to the Major (Core) Subject: minimum 4-6 credits

To be offered in II, and III years of UG Degree Programmes.

o Co-curricular Courses (CC) such as Health and Wellness, Yoga education sports, and fitness, Cultural Activities, NSS/NCC and Fine/ Applied/ Visual/ Performing Arts: 8 credits. To be offered in I and/or II year

o Research Projects: 12 credits

To be offered in the final year for 4-year Honours with Research UG Degree

The UGC Regulations, 2021 permit up to 40% of the total courses being offered in a particular programme in a semester through the Online Learning Courses offered through the SWAYAM platform and/or other State Level Common Platforms which can be developed in due course with the participation of different Universities/ HEIs.

Abbreviations: Generic/ Open Electives: **GE/OE**; Vocational Skill and Skill Enhancement Courses: **VSEC**; Vocational Skill Courses: **VSC**; Skill Enhancement Courses: **SEC**; Ability Enhancement Courses: **AEC**; Indian Knowledge System: **IKS**; Value Education Courses: **VEC**; **OJT**: On Job Training; Internship/ Apprenticeship; Field projects: **FP**; Community engagement and service: **CEP**; Co-curricular Courses: **CC**; Research Methodology-**RM**; Research Project: **RP** Note: The Credit Distribution Table given above is illustrative only. The Universities/ Autonomous Colleges may suitably modify within the broader framework of credit distribution across six verticals.

11. Definitions:

i. One semester = 15 weeks

ii. 1-credit theory = 15 hours i.e. for 1 credit, 1 hour per week teaching is to be performed.

15 hours of 1-credit are splinted as 12 hours actual teaching + 3 hours Tutorial (Numerical problem solving sessions, revision on difficult topics, dialog on student's difficulties, and internal evaluation)

iii. 1-credit practical = 30 hours. Thus, 1 credit practical = 2 contact hours in laboratory per week. 30 hours splinted as 24 hours actual table work and 6 hours for journal competition, oral on each practical and other internal evaluation.

iv. Each theory course of any type (major, minor, VSC, VEC, OE/GE, VEC, SEC, CC, etc.) **is of 2 credits.**

v. Theory per semester: Each theory course is of 2 credits. Thus, for each theory course contact hours = 24 teaching + 6 tutorials

vi. Each practical course is of 2 credits = 60 hours per semester

a. Minimum 12 laboratory sessions will be conducted in one semester.

b. Each laboratory sessions will be of 4 hour.

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Prof. Ramkrishna More College, Akurdi, Pune 411044

Graduate and Honors Degree Course Framework under Autonomy as per NEP-2020; With Major Political Science P2023

Sem.	Major Courses	Major Elective Courses	Minor Courses	VSC	IKS	FP/OJT/CEP	GE/OE	SEC	AEC	VEC	CC	Total Credits
First Year Certificate Course												
I	POMAT-111 POMAT-112 POMAP-113	0	0	POVST-111	POIKT-111	0	1 Theory+ 1 Theory OR 1 Practical From Basket	1 theory/ practical From Basket	1 theory English	Environment Awareness VEWAT-111	1 theory CCSWT-11	22
II	POMAT-121 POMAT-122 POMAP-123	0	POMIT-121	POVST-121	0	0	1 Theory+ 1 Theory OR 1 Practical From Basket	1 theory/ practical From Basket	1 theory English	1 theory From Basket VEEAT-121	1 theory CCHWT-111	22
Second Year Graduate Diploma												
III	POMAT-231 POMAT-232 POMAP-233	0	1 Theory Other than Pol.Sci	POVSP-231	0	Field Project (2 Credit) POFPP-231	1 Theory OR 1 Practical From Basket	0	1 theory Marathi /Hindi		1 theory Human Rights	22
IV	POMAT-241 POMAT-242 POMAP-243	0	1 Theory Other than Pol.Sci	0	0	Community Engagement and Service (2 Credit) POCEP-241	1 Theory OR 1 Practical From Basket	1 theory/ practical From Basket	1 theory Marathi /Hindi		2 Credit Cyber Security	22
Third Year Graduate Degree												
V	POMAT-351 POMAT-352 POMAT-353	POMET-351 POMET-352 Or POMET-353 POMEPP-354	1 Theory + 1 Practical Other than Pol.Sci	POVST-351	0	Research project (2 Credit) PORPP-351	0	0	0	0	0	22
VI	POMAT-361 POMAT-362 POMAT-363	POMET-361 POMET-362 Or POMET-363 POMEPP-364	1 Theory + 1 Practical Other than Pol.Sci	0	0	OJT (4 Credit) POOJT-361	0	0	0	0	0	22

VII and VIII Semester Honours Degree with Major												
Sem.	Major Courses	Major Elective Courses	Minor Courses	VSC	IKS	FP/OJT/CEP	GE/OE	SEC	AEC	VEC	CC	Total Credits
VII	POMAT-471 POMAT-472 POMAT-473 POMAP-474	POMET-471 POME-472 Or POMET-473 POME-474	Research methodology (4 Credits) PORMT-471	0	0	0		0	0	0	0	22
VIII	POMAT-481 POMAT-482 POMAT-483 POMAP-484	POMET-481 POME-482 Or POMET-483 POME-484	0	0	0	On Job Training (4 Credit) POOJT-481	0	0	0	0	0	22
VII and VIII Semester Honours Degree with Research												
VII	POMAT-471 POMAT-472 POMAP-473	POMET-471 POME-472 Or POMET-472 POME-473	RM 4 Credits	0	0	Research Project (4 Credit) POPRP-471	0	0	0	0	0	22
VIII	POMAT-481 POMAT-482 POMAT-483 POMAP-484	POMET-481 POME-482 Or POMET-483 POME-484	0	0	0	Research Project (6 Credit) POPRP-481	0	0	0	0	0	22

**Revised Credit Framework / Structure for NEP-2020(II); CBCS Pattern-2024 with two Major at FY
(For Humanities) Implemented from Academic Year 2024-25**

Level / Difficulty	Sem	Subject-1				Subject-2	GE/OE	SEC	IKS	AEC	VEC	CC	Total
Certificate													
4.5 / 100	I	POMAT-111, POMAP-112				4T + 2P	POGET-111	2T/P	2T (General)	2T	2T	0	22
	II	POMAT-121, POMAP-122				4T + 2P	POGET-121	2T/P	0	2T	2T	2P	22
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor Continue option: Student will select one subject among the (subject 1, subject 2 and subject 3) as major and another as minor and third subject will be dropped.													
Diploma													
Level / Difficulty	Sem	Credits Related to Major				Subject-2: Minor	GE/OE	SEC	IKS	AEC	VEC	CC	Total
		Major Core	Major Elective	VSC	FP / CEP								
5.0 / 200	III	POMAT-231 POMAT-232	0	POVST	2P FP	4T	2T	0	2T (Major Specific)	2T	0	2	22
	IV	POMAT-241 POMAT-242	0	2T/P	2P CEP	4T	2T	2T/P	0	2T	0	2	22
Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor													
Three years Graduation Degree													
5.5 /300	V	4T +4T + 2P+2P	4T + 2P	2T	2P RP	0	0	0	0	0	0	0	22
	VI	4T + 4T +2P+2P	2T + 2P	2P	4P OJT	0	0	0	0	0	0	0	22
	Total Credits	48	10	8	10	20	8	6	4	8	4	6	132
Four Years Graduate Degree with Honours (Major and Minor subjects)													
6.0 /400	VII	POMAT-351 POMAT-352 POMAP -353 POMAP -354	POMET-351 POMET-352 Or POMET-353	POVST-351	0	Research project	0	0	0	0	0	0	22

			POMEP-354			(2 Credit) PORPP-351							
	VIII	POMAT-361 POMAT-362 POMAP-363 POMAP-364	POMET-361 POMET-362 Or POMET-363 POMEP-364	0	OJT (4 Credit) POOJP-361	0	0	0	0	0	0	0	22
	Total Credits	76	18	8	14	24	8	6	4	8	4	6	176
Four Years Graduate Degree with Honours (Research)													
6.0 /400	VII	4T +4T+ 2P	2T + 2P	0	4 RP	4T RM	0	0	0	0	0	0	22
	VIII	4T+4T+2T+2P	2T + 2P	0	6 RP	0	0	0	0	0	0	0	22
	Total Credits	68	18	8	22	24	8	6	4	8	4	6	176

Preamble

Political Science is the study of how individuals and governments allocate scarce resources to meet unlimited wants and needs. It provides a framework for understanding how markets function, how goods and services are produced and distributed, and how economic policies impact societies. By analysing economic principles, decision-making processes, and market dynamics, economics helps in formulating strategies for sustainable growth, poverty reduction, and efficient resource utilization.

This discipline Political sociology, political participation which examines individual and firm behaviour, and International relations, which focuses on national and global Political trends. It also integrates aspects of finance, trade, development, and public policy, making it essential for addressing real-world challenges such as inflation, unemployment, economic inequality, and globalization. By studying economics, individuals gain analytical skills, problem-solving abilities, and a deeper understanding of eco-socio interdependencies, enabling them to make informed decisions in governance, and daily life.

Goals of the Department of Political Science

The Department of Political Science aims to provide high-quality education, research, and community engagement to equip students with analytical and problem-solving skills for addressing political challenge challenges. The key goals include:

- 1. Academic Excellence** – Deliver a comprehensive curriculum that fosters a deep understanding of Political theories, principles, and applications.
- 2. Research and Innovation** – Encourage critical thinking and research in Political issues, contributing to policy-making and economic development.
- 3. Skill Development** – Equip students with quantitative, analytical, and decision-making skills for careers in political socio streams, finance, policy, and business.
- 4. Interdisciplinary Learning** – Promote the integration of economics with other fields such as finance, public policy, environmental studies, and technology.
- 5. Global and National Economic Understanding** – Provide insights into national and global political trends, policies, and development challenges.

Examination Pattern:

A] Total 4 Credits - Theory

Total Marks: 100

Scheme of Examination:

- a. Internal Assessment 30 Marks (Minimum Marks 12 for passing)
- b. Semester End Exam 70 Marks (Minimum Marks 28 for passing)
- c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (3 Hours), 4 Credit Course, Marks (70)

Q.1 Answer the following questions in one and two sentence each (any 5 out of 8) 10 Marks

Q.2 Answer the following questions in about 100 words (any 2 out of 3) 20 Marks

Q.3 Answer the following questions in about 200 words (any 1 out of 2) 20 Marks

Q.4 Short Note (any 4 out of 6) 20 Marks

B] Total 2 Credits - Theory

Total Marks: 50 Marks

Scheme of Examination:

- a. Internal Assessment 15 Marks (Minimum Marks 6 for passing)
- b. Semester End Exam 35 Marks (Minimum Marks 14 for passing)
- c. The details of Question Paper Pattern for offline Examination should be mentioned here.

Time (2 Hours), 2 Credit Course, Marks (35)

Q.1 Answer the following questions in one and two sentence each (any 5 out of 6) 5 Marks

Q.2 Answer the following questions in about 100 words (any 2 out of 3) 10 Marks

Q.3 Answer the following questions in about 200 words (any 1 out of 2) 10 Marks

Q.4 Short Note (any 2 out of) 10 Marks

C] Total 2 Credits - Practical

Total Marks: 50 Marks

Scheme of Examination:

- a. Internal Assessment 15 Marks (Minimum Marks 6 for passing)
- b. Practical Assessment 35 Marks (Minimum Marks 14 for passing)

T. Y. B. A Political Science Syllabus
To Be Implemented From
Academic Year 2025-2026, Pattern 2023

Paper Code	Title	Credits
Major Semester-V		
POMAT-351	Comparative Politics	4
POMAT-352	International Relations	4
POMAT -353	India's Foreign Policy	2
Major Semester-VI		
POMAT-361	Public Administration	4
POMAT-362	Modern Political Analysis	4
POMAT-363	Word Politics- Structures & Organization	2
Major Elective SEM-V		
POMET-351	Political Party System in India	2
POMET-352	India and Neighbor-I	2
	OR	
POMET-353	Political Thinker in Maharashtra	2
POMET-354	Political Participation	2
Major Elective SEM-VI		
POMET-361	Social Movements in Maharashtra	2
POMET-362	Political Process in Maharashtra	2
	OR	
POMET-363	Political Party System in India	2
POMET-364	Public Policy	2
Minor SEM-V		
POMIT-351	Modern Political Analysis	4
Minor SEM-VI		
POMIT-361	Modern Political Ideologies	4
Vocational Skill Course (VSC), SEM-V		
POVST-351	Panchayati Raj in Maharashtra	2
Research Project in Pol. Sci (FP), SEM-V		
PORPP-351	Research Project	2
On Job Training, SEM-VI		
POOJP-361	On Job Training	4

T. Y. B. A Political Science Syllabus
To Be Implemented From
Academic Year 2026-2027, Pattern 2024

Paper Code	Title	Credits
Major Semester-V		
POMAT-351	Comparative Politics	4
POMAT-352	International Relations	4
POMAP -353	Political Medialization	2
POMAP -354	Politics Through Films	2
Major Semester-VI		
POMAT-361	Public Administration	4
POMAT-362	Modern Political Analysis	4
POMAP-363	Political Communication	2
POMAP-364	Political Socialization	2
Major Elective SEM-V		
POMET-351	Political Party System in India	4
POMEPI-352	Political Party in India	2
	OR	
POMET-353	Political Thinker in Maharashtra	4
POMEPI-354	Modern Political Thinker	2
Major Elective SEM-VI		
POMET-361	Social Movements in Maharashtra	2
POMEPI-362	Social Movements in Modern Era	2
	OR	
POMET-363	Political Party System in Maharashtra	2
POMEPI-364	Political Party in Maharashtra	2
Vocational Skill Course (VSC), SEM-V		
POVST-351	Panchayat Raj in Maharashtra	2
Vocational Skill Course (VSC), SEM-VI		
POVSP-361	Human Rights & Social Work	2
Research Project in Pol. Sci (FP), SEM-V		
PORPP-351	Research Project	2
On Job Training, SEM-VI		
POOJP-361	On Job Training	4

Title of the Course	Comparative Politics	Number of Credit :04
Course Code	POMAT – 351	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Critical introduction to the discipline of comparative politics	
CO2	This course would enable the students to understand concepts and various approaches relevant to the study of comparative politics.	
CO3	Comparative study of the above political system and understanding the difference between their political forms and institutional structure.	
CO4	The students would familiarize with a vast range of relevant political concepts and processes supposed to train their critical thinking to understand comparative politics and government.	
Module No	Title of Module and Contents	No of Lectures
I	Understanding to Comparative Politics a. Meaning and Nature b. Scope c. Importance	10
II	Approaches to Comparative Politics a. System Theory b. Structural functionalism Theory c. Marxism Theory	20
III	Constitutionalism a. Meaning and Nature b. Importance of Constitutionalism c. Major Model of Constitutionalism i. British ii. America	20
IV	Federal Structure a. Meaning and Features b. Types of Federalism: India, America and Switzerland c. New Pattern of Federalism	10
Reference 1. Almond Gabriel A., G. Bingham Powell, Jr. Kaare Strom and Russell J. Dalton, 2004, Comparative Politics Today A World View, New Delhi, Dorling Kindersley (India) Pvt. Ltd., Licensees of Pearson Education in South Asia. 2. Ball Alan R., 1993, Modern Politics and Government, London The Macmillan Press Ltd 3. Blondel Jean, 1995, Comparative Government, London, Prentice Hall. 4. Bara Judith & Mark Pennington (Ed.), 2009, Comparative Politics, Los Angeles, Sage. 5. Johari J.C., 2010, New Comparative Government, New Delhi, Lotus Press 6. Lijphart, Arend(1971):‘Comparative Politics and the Comparative Method.’ American Political Science Review 65(3): 682-693.		

7. Macridis, R.C. (1955): The Study of Comparative Government, Doubleday short studies in political science
8. Palekar S.A., 2009, Comparative Politics and Government, New Delhi, PHI Private Limited.
9. Ray S. N., 2011, Modern Comparative Politics Approaches, Methods, and Issues, New Delhi, PHI Learning Private Limited
10. Wright Vincent, (Ed.), 1993, Comparative Government and Politics, an Introduction, London, The Macmillan Press Ltd.
11. A. Heywood, (2002) 'Politics', New York, Palgrave.
12. J. Bara and M. Pennington, (eds.) Comparative politics. New Delhi: Sage Publications.
13. J. Bara and Pennington. (2009) (eds.) 'Comparative Politics: Explaining Democratic System', Sage Publications, New Delhi.
14. Wright Vincent, (Ed.), 1993, Comparative Government and Politics, an Introduction, London, The Macmillan Press Ltd.

Title of the Course	International Relation	Number of Credit :04
Course Code	POMAT – 352	

Course Outcomes (Cos)		
On completion of the course, the students will be able to :		
CO1	Understood the evolution, scope & significance of International Relations	
CO2	Criticized the various ideologies which lead to destruction of world	
CO3	Identified various issues & challenges toward International Relations	
CO4	Understood the Second world war and cold war	
CO5	To focus on theories of International Relations.	
CO6	To analyse the theories in a critical perspective.	
Module No	Title of Module and Contents	No of Lectures
I	Introduction to the International Politics a. Meaning b. Nature c. Scope d. Importance	10
II	Approaches to International Politics a. Idealism b. Realism c. Liberalism d. Marxism	20
III	Second World War and Cold War a. Impact and causes of II world war b. Rise and Phases of cold War c. End of cold war d. Rise of New World System	15
IV	Contemporary Concerns a. Terrorism b. Environment c. Gender d. Human Right	15
Reference		

1. अरुणा पेंडसे, उत्तरा सहस्रबुद्धे , आंतरराष्ट्रीय संबंध – आंतरराष्ट्रीय राजकारण, ओरिएंट ब्लैक स्वॉन, २०११
2. Bajpai Kanti and Siddharth Mallavarapu, (ed) 2005, International Relations in India: Theorising the Region and Nation, New Delhi, Orient Longman
3. Basu, Rumki (2012) (ed.) ‘International Politics: Concepts, Theories and Issues’, New Delhi.
4. Brown Chris and Ainley Hirstein, 2018, Understanding International Relations, New York, Palgrave
5. MUKHERJEE, R. (2014). THE FALSE PROMISE OF INDIA’S SOFT POWER. Geopolitics, History, and International Relations, 6(1), 46–62.
<https://www.jstor.org/stable/26804932>
6. Introduction to International Terrorism (2005). UNIVERSITY MODULE SERIES https://www.unodc.org/documents/e4j/18-04932_CT_Mod_01_ebook_FINALpdf.pdf
7. K. Booth and S. Smith, (eds), ‘International Relations Theory Today’, Pennsylvania, The Pennsylvania State University Press.
8. M. Smith and R. Little (2000) (eds.), ‘Perspectives on World Politics’, New York, Routledge
9. D. Scott (2011)(ed.), ‘Handbook of India’s International Relations’, London, Routledge.
10. Viotti Paul. R. and Mark. V. Kauppi, 2017, International Relations and World Politics – Security, Economy, Identity, New Delhi, Pearson.

Title of the Course	Political Medialization	Number of Credit : 2T
Course Code	POMAP-353	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	To practically explain the constitutional, legal and political context for understanding the political Journalism in India	
CO2	To impart knowledge of India's Media evolution and contemporary nature.	
CO3	To critically understand the ideological, organizational, social, and political Impact on Political Journalism and Media.	
CO4	To motivate students to understand the nature of the participation of humans in political Process with reverence to Media	
Module No	Title of Module and Contents	No of Lectures
I	Activity 1 : Political Process at National Level (Any One) 1. Indian National Congress 2. Bharatiya Janata Party 3. Aam Aadmi Party 4. Bahujan Samajwadi Party 5. Communist Party of India 6. Regional Political Party outside Maharashtra Activity	30
II	Activity 2 : Political Process in Maharashtra State 1. Shiv Sena 2. Nationalist Congress party 3. Maharashtra Navnirman Sena 4. BhaRiPa Bahujan Mahasangh 5. Republican Party of India 6. Local Political Party in Maharashtra	30
Process of Activity: 1. Students must complete each activity by studying the Political Journalism, Media and Participation in India and Maharashtra. 2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may appoint guides from other faculties or subject-related industry areas if required. 3. Students must choose Political Thought in consultation with the mentor or teacher. 4. After the study, the student has to submit two separate reports, each of which will be at least two thousand words. The report must be written by including photographs, newspaper clippings, and images to support the study. Students can give graphs and tables for statistics. 5. The report should contain objectives, observations and conclusions. 6. After the approval letter from the guide, the student can submit the report to the department. 7. After submission of the report, the department will interview the student or arrange a presentation in the classroom. 8. Assessment will be done based on a report and interview/presentation. 9. Scheme of Marking: Activity reports (Practical): 35marks and the interview (Internal) : 15 marks.		

Title of the Course	Politics Through Films	Number of Credit :02
Course Code	POMAP - 354	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Explain fundamental concepts, policy processes, theories, approaches and perspectives in the discipline of public policy.	
CO2	Understand the principles of effective governance.	
Module No	Title of Module and Contents	No of Lectures
I	Activity 1: Choosing a Movie for Presentation, Objective, Hypothesis, and Literature Review (Write a Report with 300 Words) Movie Should Contain Political Social Issues.)	30
II	Activity 2: Critically analyzes and evaluates Political mobilization of citizens through Movie. (Activity of social movement, influence on society, influence on Politics, Output, Relevance, Opinion of Students)	30
Process of Activity: 1. Students must complete each activity by studying the Political Journalism, Media and Participation in India and Maharashtra. 2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may appoint guides from other faculties or subject-related industry areas if required. 3. Students must choose Political Thought in consultation with the mentor or teacher. 4. After the study, the student has to submit two separate reports, each of which will be at least two thousand words. The report must be written by including photographs, newspaper clippings, and images to support the study. Students can give graphs and tables for statistics. 5. The report should contain objectives, observations and conclusions. 6. After the approval letter from the guide, the student can submit the report to the department. 7. After submission of the report, the department will interview the student or arrange a presentation in the classroom. 8. Assessment will be done based on a report and interview/presentation. 9. Scheme of Marking: Activity reports (Practical): 35marks and the interview (Internal) : 15 marks.		

Title of the Course	Political Party System in India	Number of Credit :04
Course Code	POMET-351	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Students are able to understand Typology of party system in India	
CO2	Students are able to evaluate Major National parties and regional parties	
CO3	Students are able to understand to Party System in India	
Module No	Title of Module and Contents	No of Lectures
I	Party System a. Meaning b. Types c. Features	15
II	Indian National Congress a. Congress System b. Decline of Dominance c. Contemporary	15
III	Bhartiya Janata Party a. Jansangh b. Hindu Nationalism and the Rise of the BJP c. Dominance in the post 2014 phase	15
IV	CPI & BSP a. CPI- Ideology, Progress at National Level b. BSP- Ideology, Progress at National Level	15
Reference 1. Diwakar Rekha, 2017, Party System in India, New Delhi, OUP. 2. Harman Horst, 1977, Political Parties in India, Meerut, Meenakshi Prakashan 3. Hasan Zoya (eds.), 2002, Parties and Party Politics in India, New Delhi, OUP 4. Kothari Rajani, 1973, Politics of India, New Delhi, Orient Black Swan. 5. Suri K C, 2005, Parties under Pressure: Political Parties in India since Independence, Delhi, Lokniti-CSDS, working paper I. 6. Morris-Janoes, 1978, 'Dominance and Dissent: 'Their Inter-Relation in the Indian Party System', in Morris-Jones, Politics Mainly Indian, Madras Orient Longman. 7. Kotliari Rajni, 1970, Politics in India, Delhi, Orient Longman. 8. Manor James, 1988, 'Parties and the Party System', in Atul Kohli, India's Democracy: An Analysis of Changing State-Society Relations, Delhi, Orient Longman. 9. Pai Sudha, 1998, 'The Indian Party System Under transformation: Lok Sabha Elections 1998'. Asian Survey, vol.XXXVIIINo.9, Sept. 10. पळशीकर सुहास, २०१४, देश-प्रदेश - प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे युनिक अकादमी.		

11. पळशीकर सुहास, २०११, महाराष्ट्रातील सत्तासंघर्ष - राजकीय पक्षांची वाटचाल, पुणे, समकालीन प्रकाशन.

Title of the Course		Political Party System in India	Number of Credit :02
Course Code		POMET-351	
Course Outcomes (Cos)			
On completion of the course, the students will be able to :			
CO1		Students are able to understand Typology of party system in India	
CO2		Students are able to evaluate Major National parties and regional parties	
CO3		Students are able to understand to Party System in India	
Module No		Title of Module and Contents	No of Lectures
I	Party System a. Meaning b. Types c. Features		10
II	Indian National Congress a. Congress System b. Decline of Dominance c. Contemporary		10
III	Bhartiya Janata Party a. Jansangh b. Hindu Nationalism and the Rise of the BJP c. Dominance in the post 2014 phase		10
Reference			
1. Diwakar Rekha, 2017, Party System in India, New Delhi, OUP.			
2. Harman Horst, 1977, Political Parties in India, Meerut, Meenakshi Prakashan			
3. Hasan Zoya (eds.), 2002, Parties and Party Politics in India, New Delhi, OUP			
4. Kothari Rajani, 1973, Politics of India, New Delhi, Orient Black Swan.			
5. Suri K C, 2005, Parties under Pressure: Political Parties in India since Independence, Delhi, Lokniti-CSDS, working paper I.			
6. Morris-Janoes, 1978, 'Dominance and Dissent: 'Their Inter-Relation in the Indian Party System', in Morris-Jones, Politics Mainly Indian, Madras Orient Longman.			
7. Kotliari Rajni, 1970, Politics in India, Delhi, Orient Longman.			
8. Manor James, 1988, 'Parties and the Party System', in Atul Kol~li, India's Democracy: An Analysis of Changing State-Society Relations, Delhi, Orient Longman.			
9. Pai Sudha, 1998, 'The Indian Party System Under transfoonnation: Lok Sabha Elections 1998'. Asian Survey, vol.XXXVIIINo.9, Sept.			
10. पळशीकर सुहास, २०१४, देश-प्रदेश - प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे युनिक अकादमी.			
11. पळशीकर सुहास, २०११, महाराष्ट्रातील सत्तासंघर्ष - राजकीय पक्षांची वाटचाल, पुणे, समकालीन प्रकाशन.			

Title of the Course	Political Party in India	Number of Credit :02
Course Code	POME- 352	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Students are able to understand Typology of party system in India	
CO2	Students are able to evaluate Major National parties and regional parties	
CO3	Students are able to understand to Party System in India	
Module No	Title of Module and Contents	No of Lectures
	Activity 1 : Political Process at National Level (Any One) 1. Indian National Congress 2. Bharatiya Janata Party 3. Aam Aadmi Party 4. Bahujan Samajwadi Party 5. Communist Party of India 6. Regional Political Party outside Maharashtra Activity	30
	Activity 2 : Political Process in Maharashtra State 1. Shiv Sena 2. Nationalist Congress party 3. Maharashtra Navnirman Sena 4. BhaRiPa Bahujan Mahasangh 5. Republican Party of India 6. Local Political Party in Maharashtra	30
Process of Activity: 1. Students must complete each activity by studying the Political Journalism, Media and Participation in India and Maharashtra. 2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may appoint guides from other faculties or subject-related industry areas if required. 3. Students must choose Political Thought in consultation with the mentor or teacher. 4. After the study, the student has to submit two separate reports, each of which will be at least two thousand words. The report must be written by including photographs, newspaper clippings, and images to support the study. Students can give graphs and tables for statistics. 5. The report should contain objectives, observations and conclusions. 6. After the approval letter from the guide, the student can submit the report to the department. 7. After submission of the report, the department will interview the student or arrange a presentation in the classroom. 8. Assessment will be done based on a report and interview/presentation. 9. Scheme of Marking: Activity reports (Practical): 35marks and the interview (Internal) : 15marks.		

Title of the Course	POLITICAL THINKERS IN MAHARASHTRA	Number of Credit :02
Course Code	POMET-353	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Understand the main debates in political thought in Maharashtra.	
CO2	Study the public life of regional society in the context of some concept.	
Module No	Title of Module and Contents	No of Lectures
I	Mahatma Phule a. Nirmik Concept b. Satyashodhak Samaj	10
II	Justice M.G. Ranade a. Social Reforms b. Political Liberalism	10
III	Maharshi V. R. Shinde a.Untouchability Thought a.Political Thought	10
Reference: 1. बगाडे उमेश, २०२२, महात्मा जोतिराव फुले, मुंबई, शब्द प्रकाशन. 2. सुमंत यशवंत आणि द. दि. पुडे. (संपा.) २००६, महाराष्ट्रातील जातिसंस्थाविषयक विचार, पुणे, प्रतिमा प्रकाशन 3. व्होरा राजेंद्र (संपा.), २०००, परंपरा आणि आधुनिकता, पुणे, प्रतिमा प्रकाश. 4. कीर धनजंय व मालशे स. ग. आणि फडके य. दि, २००६, महात्मा फुले, समग्र वाङ्मय, मुंबई, महाराष्ट्र साहित्य संस्कृती मंडळ. 5. Singh Hulas, 2016, Rise of Reason: Intellectual History of 19th Century Maharashtra, New Delhi, Routledge. 6. O'Hanlon Rosalind (ed), 2000, A Comparison between Women and Men: Tarabai Shinde and the Critique of Gender Relations in Colonial India, New Delhi, Oxford University Press. 7. O'Hanlon Rosalind, 2002, Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth-Century Western India: (Cambridge South Asian Studies, New York, Cambridge South Asia. 8. जावडेकर शिं. द. , १९९४, आधुनिक भारत, पुणे, कॉन्टीनेन्टल प्रकाशन.		

9. भोळे भास्कर लक्ष्मण, २००३, आधुनिक भारतीय राजकीय विचार, नागपुर, पिंपळापुरे प्रकाशन.
10. Brown D M, 1964, Nationalist Movement: Indian Political Thought from Ranade to Bhave, Berkeley, University of California Press

Title of the Course	Panchayat Raj in Maharashtra	Number of Credit :02
Course Code	POVST-351	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Understanding the Panchayat Raj system	
CO2	Understanding the 73rd and 74th Amendment of Indian Constitution	
CO3	Understood the various structure & functions of Local Self Government	
Module No	Title of Module and Contents	No of Lectures
I	Historical Background of Panjayat Raj a. Meaning and Definition b. Post Independence of Panchayat Raj c. Balwantrao Committee d. Vasant Rao Naik Committee	10
II	Rural Panchayat Raj a. 73rd Amendment b. Gram Panchayat c. Panchayat Samiti d. Zilla Parishad	10
III	Urban Panchayat Raj a. 74th Amendment b. Nagar Panchayat c. Nagar Parishad d. Mahanagar Palika (Corporation)	10
Reference 1. Bhargava B.S., Bada C.R., V.N. Torgal, 1982, Panchayati Raj System, Jackson Publications, 1982 2. पाटील वा. भा. पंचायत राज, पुणे, प्रशांत पब्लिकेशन. 3. आवळे मनोज, पंचायतराज, कार्य -कायदा-योजना, अनुबंध प्रकाशन. 4. Kuldeep Mathur, 2013, Panchayati Raj, Oxford.		

5. Chandra S. Sekar, 2008, Panchayati Raj and Financial Resources, New Delhi, Deep & Deep Publications Pvt.ltd
6. Amitav Mukherjeed, 1994, Decentralisation: Panchayat Raj in the Nineties, New Delhi Vikas.

Title of the Course	Public Administration	Number of Credit :04
Course Code	POMAT-361	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Understood the scope & significance of public administration	
CO2	Understood the Personnel Administration and Governance	
CO3	Understood the Budget process.	
Module No	Title of Module and Contents	No of Lectures
I	Public Administration a. Meaning and Nature b. Silent Features c. Scope and Significance	15
II	Personnel Administration a. Recruitment b. Training c. Promotion	15
III	Governance a. Idea of Good Governance b. E-Governance c. Public Private Partnership	15
IV	Budgeting a. Meaning and Types b. Principles of Sound Budget c. Budgetary Process in India	15
Reference 1. पाटील, व्ही. बी., समग्र लोकप्रशासन, के सागर प्रकाशन, पुणे. 2. पाटील, बी. बी., लोकप्रशासन, विद्या प्रकाशन, कोल्हापूर		

3. कोतापले, लक्ष्मण, आधुनिक प्रशासकीय विचारवंत, श्रीविद्या प्रकाशन, पुणे, 2005
4. Awasthi A. and S. R. Maheshwari, 2017, Public Administration, Agra, Laximi Narain Agarwal.
5. Basu Ramki, 2012, Public Administration: Concepts and Theories, New Delhi, Sterling Publishers Private Limited.
6. Chakraborty, Bidyut & Prakash Chand, 2017, Public Administration From Government to Governance, Orient Black Swan
7. Maheshwari Shriram, 2011, Administrative Theory: An Introduction, New Delhi, Macmillan Publishers Indian Ltd.
8. Medury Uma, 2010, Public Administration in the Globalisation Era, New, Delhi, Orient Blackswan
9. Sharma M. P. and B. L. Sadana, 2010, Public Administration, in Theory and Practice, Allahabad, Kitab Mahal

Title of the Course	MODERN POLITICAL ANALYSIS	Number of Credit :04
Course Code	POMAT-362	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Understood the evolution Modern Political Analysis	
CO2	Identified various functions of Political System	
CO3	Understood the various social and political agency	
Module No	Title of Module and Contents	No of Lectures
I	Modern Political Analysis a. Definition, b. Nature c. Scope	15
II	Political System a. Meaning and Nature b. Functions of the Political System c. Classification of Political System : Gabriel Almond	15
III	Political Culture a. Meaning and Definition b. Nature of Political Culture c. Types of Political Culture	15
IV	Political Socialization a. Meaning and Nature b. Types of Socialization	15

	c. Agencies of Socialization	
Reference 1. Almond G., B. Powell & Others, 2004, Comparative Politics Today, Chicago, Foresman. 2. Chilcote Ronald H, 1994, Theories of Comparative Politics (Ed.) Oxford, West View Press. 3. Ray S.N., 1999, Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, Prentice Hall. 4. Lawrence Mayer, Dennis Patterson & Others (Ed.), 2009, Contending Perspectives in Comparative Politics, Washington DC, CQ Press.		

Title of the Course	Political Communication	Number of Credit :02
Course Code	POMAP- 363	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	The aim of this course is to introduce students to the concept of Political Communication Through direct field experience.	
CO2	To study how the language and methods of communication change considering the target audience while conducting political dialogue.	
CO3	To study how political leaders and political organizations engage in political dialogue.	
CO4	This practical course will give a preliminary introduction to how public institutions and public representatives interact politically with citizens..	
CO5	Through this experience, students will comprehend the benefits of political communication processes and will also gain insights into when and which communication methods are suitable to use	
Module No	Title of Module and Contents	No of Lectures
Activity 1:	Critically analyzes and evaluate Political Communication happen through the a. Program “ Man Ki Baat ” organized by govt. of India. (any One Episode)	30
Activity 2 :		30
	Study of Political Communication (Any one) 1. Rural Local Self Government 2. Urban Local Self Government 3. Representative of Rural Local Self Government 4. Local MP 5. Representative of Urban Local Self Government 6. Local MLA OR Activity 2 :	

1.Study of Political Communication carried by Any one National Or Regional Political Party in India through Social Media. (Twitter and Facebook)	
Process of Activity: 1. Students have to complete each activity by studying the communication of these institutions/ political leaders/political parties. 2. Each student has to complete this demonstration under the guidance of a guide/mentor. The Department of Political Science will allot the student respective guides/mentors. The Department of Political Science may also appoint guides/mentor from other faculties or subject related industry areas. 3. Students have to choose the institutions/public representative/ political parties in consultation with the mentor/teacher. 4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics. 5. The report should contain objectives, observations and conclusions. 6. After the approval letter from the guide, the student can submit the report to the department. 7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom. 8. Assessment will be done on the basis of a report and interview/presentation. 9. Activity reports will be of 35 marks and the interview will be of 15 Marks-	

Title of the Course	Political Socialization	Number of Credit :02
Course Code	POMAP- 364	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	The aim of this course is to introduce students to the concept of Political Communication Through direct field experience.	
CO2	To study how the language and methods of communication change considering the target audience while conducting political dialogue.	
CO3	To study how political leaders and political organizations engage in political dialogue.	
CO4	This practical course will give a preliminary introduction to how public institutions and public representatives interact politically with citizens..	
CO5	Through this experience, students will comprehend the benefits of political communication processes and will also gain insights into when and which communication methods are suitable to use	
Module No	Title of Module and Contents	No of Lectures
I	Activity 1: Critically analyzes and evaluate Socialization happen through the agenesis given below a)Family b)Education Institutions	30
II	Activity 2 : Critically analyzes and evaluate Socialization happen through the agenesis given below a) Media (advertisement) b) Social Group or Activity	30

Process of Activity:

1. Students have to complete each activity by studying the communication of these institutions/ political leaders/political parties.
2. Each student has to complete this demonstration under the guidance of a guide/mentor. The Department of Political Science will allot the student respective guides/mentors. The Department of Political Science may also appoint guides/mentor from other faculties or subject related industry areas.
3. Students have to choose the institutions/public representative/ political parties in consultation with the mentor/teacher.
4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report should contain objectives, observations and conclusions.
6. After the approval letter from the guide, the student can submit the report to the department.
7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be of 35 marks and the interview will be of 15 mark-

Title of the Course	Social Movements In Maharashtra	Number of Credit :02
Course Code	POMET - 361	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	To take an overview of Indian Social & Political Movements in the post independence period	
CO2	To emphasize the socio-cultural-historical and economic-political context of the movements	
CO3	To explain political movements as a part of conflict resolution in democratic politics	
Module No	Title of Module and Contents	No of Lectures
I	Social Movement a. Meaning and Definition b. Type of Social Movement	10
II	Dalit Movement a. Historical Overview b. Movement for the Renaming of Marathwada University	10
III	Tribal Movement a. Historical Overview b. Maharashtra: A Case study of tribal movements for Autonomy	10

Reference

1. सुमंत, यशवंत, सामाजिक चळवळीचा परिप्रेक्ष्य आणि महाराष्ट्रातील चळवळी: काही निरीक्षणे, विचारशलाखा: समकालीन सामाजिक चळवळी विशेषांक कुंभार, नागोराव (संपा.), प्रकाशक-नागोराव कुंभार
2. Shah, Ghanshyam (Ed.), Social Movements & The State, SAGE (Marathi Translation available)
3. कुंभार, नागोराव (संपा.), विचारशलाखा: समकालीन सामाजिक चळवळी विशेषांक, प्रकाशक-नागोराव कुंभार
4. प्रधान, ग. प्र. (संपा.), निवडक साधना: चळवळी व आंदोलने (खंड ४), साधना प्रकाशन
5. भोळे, भा. ल. – किशोर बेडकिहाळ (संपा.), बदलता महाराष्ट्र: एन. डी. पाटील गौरव ग्रंथ
6. Foweraker Joe, Theorising Social Movements, Pluto Press, London, 1995
7. Shah Ghanshyam, Social Movements and the State, Sage, New Delhi, 2002.
8. Jogdand P.G. 1991, Dalit Movement in Maharashtra , New Delhi : Kanak Publications
9. Michel S. M., (Ed) Dalits in India, Sage, Delhi, 2007
10. Omvedt, Gail 1994 : Dalit and the Democratic Revolution , New Delhi : Sage.
11. Omvedt, Gail 1995. Dalit visions : The anti-caste movement and the construction of an Indian Identity. New Delhi Orient Longman
12. Rao, M.S.A. 1978, : Social Movements in India, Vol.I and II, Manohar, Delhi.
13. Singh K.S. 1982 Tribal movements in India, (ed.) Vol. I & II Manohar Publications , New Delhi.
14. Zirakzadeh Cyrus E., 1997, Social Movements in Politics A Comparative Study , Pearson Books

Title of the Course	Social Movements in Modern Era	Number of Credit :02
Course Code	POME- 362	
Course Outcomes (Cos)		
On completion of the course, the students will be able to :		
CO1	Students should be able to engage with and evaluate the relative significance of various important factors in the working of the State polity.	
CO2	Students should be able to assess and comment on burning issues emerging in the State and speculate on possible future implications.	
CO3	To understand the role of Congress and BJP in the electoral politics of the state.	
Module No	Title of Module and Contents	No of Lectures
Activity I: Anatomy of a Protest (Case Study Mapping) Practical Task: Select one major modern movement (e.g., Black Lives Matter, The Umbrella Movement, or Farmers' Protests). Activity: Map the "Political Opportunity Structure"—identify the specific legal or political opening that allowed the movement to explode.		30

Focus: Identifying "Triggers" vs. "Root Causes."	
Activity II: Advocacy Design (The Capstone) Practical Task: Students are given a hypothetical social grievance (e.g., "Lack of green spaces in Urban Slums"). Activity: Design an Advocacy Toolkit that includes: A 30-second "Viral" video script. A Petition draft. A strategy for "Direct Action" (e.g., a sit-in, a boycott, or a digital storm)	30
Process of Activity: 1. Students have to complete each activity by studying the communication of these institutions/ political leaders/political parties. 2. Each student has to complete this demonstration under the guidance of a guide/mentor. The Department of Political Science will allot the student respective guides/mentors. The Department of Political Science may also appoint guides/mentor from other faculties or subject related industry areas. 3. Students have to choose the institutions/public representative/ political parties in consultation with the mentor/teacher. 4. After the study the student has to submit two separate reports and each report will be a minimum of one thousand words. In the report along with write-up must be included photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics. 5. The report should contain objectives, observations and conclusions. 6. After the approval letter from the guide, the student can submit the report to the department. 7. After submission of the report, the department will conduct an interview of the student or arrange a presentation in the classroom. 8. Assessment will be done on the basis of a report and interview/presentation. 9. Activity reports will be of 35 marks and the interview will be of 15 mark-	

Title of the Course	Political Party System in Maharashtra	Number of Credit :02
Course Code	POMET-363	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Students are able to understand Typology of party system in India	
CO2	Students are able to evaluate Major National parties and regional parties	
CO3	Students are able to understand to Party System in India	
Module No	Title of Module and Contents	No of Lectures
I	Indian National Congress a. Congress System b. Decline of Dominance c. Contemporary	10

II	Bhartiya Janata Party a. emergence b. Hindu Nationalism and the Rise of the BJP c. Dominance in the post 2014 phase	10
III	Shivsena and Nationalist Congress Party b. Emergence c. Growth and Development	10
Reference 1. Diwakar Rekha, 2017, Party System in India, New Delhi, OUP. 2. Harman Horst, 1977, Political Parties in India, Meerut, Meenakshi Prakashan 3. Hasan Zoya (eds.), 2002, Parties and Party Politics in India, New Delhi, OUP 4. Kothari Rajani, 1973, Politics of India, New Delhi, Orient Black Swan. 5. Suri K C, 2005, Parties under Pressure: Political Parties in India since Independence, Delhi, Lokniti-CSDS, working paper I. 6. Morris-Janoes, 1978, 'Dominance and Dissent: Their Inter-Relation in the Indian Party System', in Morris-Jones, Politics Mainly Indian, Madras Orient Longman. 7. Kotliari Rajni, 1970, Politics in India, Delhi, Orient Longman. 8. Manor James, 1988, 'Parties and the Party System', in Atul Kohli, India's Democracy: An Analysis of Changing State-Society Relations, Delhi, Orient Longman. 9. Pai Sudha, 1998, 'The Indian Party System Under transformation: Lok Sabha Elections 1998'. Asian Survey, vol.XXXVIIINo.9, Sept. 10. पळशीकर सुहास, २०१४, देश-प्रदेश - प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे युनिक अकादमी. 11. पळशीकर सुहास, २०११, महाराष्ट्रातील सत्तासंघर्ष - राजकीय पक्षांची वाटचाल, पुणे, समकालीन प्रकाशन.		

Title of the Course	Political-Party in Maharashtra	Number of Credit :02
Course Code	POME- 364	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Students are able to understand Typology of party system in Maharashtra	
CO2	Students are able to evaluate Maharashtra Major National parties and regional parties	
CO3	Students are able to understand to Party System in Maharashtra	
Module No	Title of Module and Contents	No of Lectures
I	Activity 1 : Political Party at National Level (Any One) 1. Indian National Congress	30

	2. Bharatiya Janata Party 3. Aam Aadmi Party 4. Bahujan Samajwadi Party 5. Communist Party of India 6. Regional Political Party outside Maharashtra Activity	
II	Activity 2 : Political Party in Maharashtra State 1. Shiv Sena 2. Nationalist Congress party 3. Maharashtra Navnirman Sena 4. BhaRiPa Bahujan Mahasangh 5. Republican Party of India 6. Local Political Party in Maharashtra	30
Process of Activity: 1. Students must complete each activity by studying the Political Journalism, Media and Participation in India and Maharashtra. 2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may appoint guides from other faculties or subject-related industry areas if required. 3. Students must choose Political Thought in consultation with the mentor or teacher. 4. After the study, the student has to submit two separate reports, each of which will be at least two thousand words. The report must be written by including photographs, newspaper clippings, and images to support the study. Students can give graphs and tables for statistics. 5. The report should contain objectives, observations and conclusions. 6. After the approval letter from the guide, the student can submit the report to the department. 7. After submission of the report, the department will interview the student or arrange a presentation in the classroom. 8. Assessment will be done based on a report and interview/presentation. 9. Scheme of Marking: Activity reports (Practical): 35 marks and the interview (Internal) : 15 marks.		

Title of the Course	Human Rights and Social Work	Number of Credit :02
Course Code	POVSP- 361	
Course Outcomes (Cos) On completion of the course, the students will be able to :		
CO1	Students are able to understand Typology of party system in Maharashtra	
CO2	Students are able to evaluate Maharashtra Major National parties and regional parties	
CO3	Students are able to understand to Party System in Maharashtra	
Module No	Title of Module and Contents	No of Lectures

I	Activity 1 : Key Skills for Rights-Based Social Work Empowerment-Based Interviewing: Asking "What do you need to exercise your rights?" rather than "What is wrong with you?" Cultural Humility: Recognizing that "rights" can be interpreted differently across cultures, and ensuring your intervention isn't a form of soft-colonialism. Documentation: In social work, if it isn't written down, it didn't happen. Detailed records are often the primary evidence used in human rights litigation or appeals.	30
II	Activity 2 : The Ethical Tightrope Practicing human rights in social work isn't always easy. You will often face Ethical Dilemmas, such as: Confidentiality vs. Safety: When does a client's right to privacy get overridden by the need to prevent harm? Resource Scarcity: How do you uphold the "right to healthcare" when the clinic you work for is underfunded and overbooked	30
Process of Activity: 1. Students must complete each activity by studying the Political Journalism, Media and Participation in India and Maharashtra. 2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may appoint guides from other faculties or subject-related industry areas if required. 3. Students must choose Political Thought in consultation with the mentor or teacher. 4. After the study, the student has to submit two separate reports, each of which will be at least two thousand words. The report must be written by including photographs, newspaper clippings, and images to support the study. Students can give graphs and tables for statistics. 5. The report should contain objectives, observations and conclusions. 6. After the approval letter from the guide, the student can submit the report to the department. 7. After submission of the report, the department will interview the student or arrange a presentation in the classroom. 8. Assessment will be done based on a report and interview/presentation. 9. Scheme of Marking: Activity reports (Practical): 35 marks and the interview (Internal) : 15 marks.		

PDEA'S
Prof.Ramkrishna More Arts Commerce and Science College Akurdi-44.
Department of Political Science
2026-2027
PG Courses offered by the Department
Research Paper Semester V
PORPP-351 Research Project
[Research, 2 Credit paper, 60L]
Topic of your research project:

This may emerge from one of the following sources:

1. the topics that you may have studied during your entire educational career;
- 2.. your experiences in the everyday lives, including socio-cultural forces (like relationships, customs), economic issues (like agricultural activity), a combination of both;
3. your readings and hobbies beyond formal academics such as reading fiction, watching films, playing video games etc.
4. Your topic might be a combination of two or more of those items. You might want to explore one of those topics in detail through your research project activity.
5. Your topic needs to be about Social Sciences in general and Political Science in particular. And here political science is defined as 'studies of power relationships'. So, you need to argue and show in your research proposal as to how your topic deals with the power relationships, especially if it goes beyond traditional political science which is studying the state institution.
6. You need to discuss your topic with your mentor, other teachers and resource persons before finalizing the same.

Research Proposal will consist of the following items:

- 1. Significance of the Research Project:** Explain why the subject of your research project is essential and significant. This may be done by discussing your own personal journey with the topic and relating the topic with the broader political, social, economic and cultural milieus and issues related to the subject of your research project.
- 2. Review of Literature:** discuss at least five research works (from journals and/or books) that discuss the topic of your research. Discuss the objectives, methods, findings and conclusion of those works.
- 3. Research Question:** in the context of the literature reviewed, discuss the gaps in the same and the ways in which you aim to fill in those gaps through your research. Your research question will emerge in this process. Clearly state the same.
- 4. Research Method/s:** state the research method that you will employ to seek answer/s to your research question. Those methods include quantitative such as survey, content analysis; qualitative like field observation, unstructured interviews, ethnography, focus group discussions and textual analysis; and library work. You might want to use a combination of those research methods. Discuss the main features of the research method/s that you want to employ and how they are useful to conduct your study.
- 5. Hypothesis:** Write down your research hypothesis, if any. This might include the initial, common sensical relationship between variables that you might want to test and check through your research.
- 6. Time Frame:** Give details of the time required to complete the project. You have one semester to do so. So remember to keep this schedule within that time limit.
- 7. References:** list of select references that you have used to prepare the research proposal and are likely to use in your research dissertation.

The Research Project will consist of at least 80-100 pages.

PDEA's
Prof. Ramkrishna More Arts, Commerce & Science College,
Akurdi Pune - 411044
Department of Political Science
2026-2027
Syllabus for M.A.Part I
Semester VII
POOJP-361-On Job Training
ON JOB TRAINING – 120 Hours

हे व्यावसायिक प्रशिक्षण :-

१. शासकीय विभाग – प्रशासन, राज्ययंत्रणा, न्यायालयीन कामकाज इ. अनुभव घेता येईल.
२. स्थानिक प्रशासन – महानगरपालिका, नगरपालिका, ग्रामपंचायत येथील व्यवहार आणि व्यवस्थापन प्रणालीचा अनुभव घेता येईल.
३. राजकीय पक्ष – राजकीय पक्षासोबत राहून प्रशिक्षण देणे, प्रचार मोहिमा, पक्षाची ध्येय धोरणे, राजकीय कृतिप्रवणता (संघटन) समजून घेणे
४. कायदेतज्ज्ञ आणि वकील – न्यायालयीन कामकाजाची प्रक्रिया समजून घेणे.
५. धोरण संशोधन केंद्र – बिगर शासकीय संस्था ज्या देशाच्या सामाजिक, आर्थिक आणि राजकीय समस्यावर आधारित सखोल अभ्यास करत असतात. यातून विद्यार्थ्यांना धोरण विश्लेषण आणि राजकीय धोरणाची रचना समजून घेत येईल.

राष्ट्रीय शैक्षणिक धोरणानुसार दिलेल्या विहित नमुन्यात विद्यार्थ्यांना अहवाल सादर करायचा आहे.

Internal Examination 30 Marks and Semester End Examination 70 Marks.

- ☐ सादरीकरणाची गुणवत्ता आणि परिणामकारकता .
- ☐ ज्ञानाची सखोलता आणि प्रात्याक्षिक कौशल्ये .
- ☐ शिकण्याच्या अनुभवाची विविधता आणि प्रासंगिकता .
- ☐ व्यावहारिक अनुप्रयोग आणि शिकवलेल्या संकल्पनांशी संबंध आंतरवासित अहवाल .
- ☐ उपस्थितीची नोंद, विद्यार्थी लॉग, पर्यवेक्षक मूल्यमापन.

Question Paper Format for 35 Marks External Paper

Pune District Education Association's

Prof.Ramakrishna More Arts, Commerce & Science College

(Autonomous)Akurdi, Pradhikaran Pune-411044.

Semester End Examination: Oct/Nov-2025.NEP-2020. CBCS Pattern-2024.

Total No. of Questions-4.

T.Y. B.A.	UG SEM-	{Political Science}	
Course Name-			Course Code-
Instructions to the Candidate:			(Time-2 hours)
1) All questions must be solved.			(Total Marks-35)
2) The numbers on the right indicate the full marks of the questions.			

Q.1) Answer the following questions in 20 words each (Any 5 out of 7) (05-marks)

Q.2) Answer the following questions in 100 words each (Any 2 out of 4) (10-marks)

Q.3) Answer any one(out of 2) of the following questions in 300 words. (10-marks)

Q.4) Give Short Notes (any 2 out of 4) (10-marks)

Question Paper Format for 70 Marks External Paper

Pune District Education Association's

Prof.Ramakrishna More Arts, Commerce & Science College

(Autonomous)Akurdi, Pradhikaran Pune-411044.

Semester End Examination: Oct/Nov-2025.NEP-2020. CBCS Pattern-2024.

Total No. of Questions-4.

T.Y. B.A.	UG SEM-	{Political Science}	
Course Name-			Course Code-
Instructions to the Candidate:			(Time-3 hours)
1) All questions must be solved.			(Total Marks-70)
2) The numbers on the right indicate the full marks of the questions.			

Q.1) Answer the following questions in 20 words each (Any 5 out of 7) (10-marks)

Q.2) Answer the following questions in 100 words each (Any 2 out of 4) (20-marks)

Q.3) Answer any one(out of 2) of the following questions in 300 words. (20-marks)

Q.4) Give Short Notes (any 2 out of 4) (20-marks)

Question Paper Format for mid semester Exam for both 2 Credit and 4 Credit Paper

Pune District Education Association's

Prof.Ramakrishna More Arts, Commerce & Science College

(Autonomous)Akurdi, Pradhikaran Pune-411044.

Semester End Examination: Oct/Nov-2025.NEP-2020. CBCS Pattern-2024.

Total No. of Questions-3.

T.Y. B.A.	UG SEM-	{Political Science}	
Course Name-			Course Code-
Instructions to the Candidate:			(Time-1 hours)
1) All questions must be solved.			(Total Marks-20)
2) The numbers on the right indicate the full marks of the questions.			

Q.1) Answer the following questions in 20 words each (Any 5 out of 7) (06-marks)

Q.2) Give Short Notes (any 2 out of 4) (06-marks)

Q.3) Answer the following questions in 100 words each (Any 2 out of 4) (08-marks)